The Future of Monitoring Systems in Early Care and Education

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Overview

- State of Monitoring
- Participant Questions and Challenges
- Monitoring Across ECE
- Successful State Strategies
- Tips and Considerations for Moving Forward

Current state of monitoring in ECE

- [ASPE/ACF White paper](#) rationale
- Broad consensus: Ensuring safety and healthy development of young children
- Across sectors:
  - Child Care- Addressing variation in state practice
  - HS
  - Pre-K
  - DOD Programs
  - IDEA
  - CACFP
- Separate systems: duplicative practices; burdensome for grantees
- CCDBG Implementation: New challenges and opportunities
- From framework of compliance to quality improvement

Lessons from states/grantees

- Partnerships with advocates, families & across agencies contribute to reform

- Considerations of staff capacity, caseload, professional development needs

- Need for robust data infrastructure

- Work on state-level statutory barriers for monitoring across sectors

Options for states, territories & grantees

Topic 1

Federal & state agencies partner to increase understanding among providers that the larger purpose of monitoring is to keep children, families, and staff safe.

Options for states, territories & grantees

Topic 2

- Aligning policies and procedures across funding streams
    - Cross-training
    - Sharing monitoring findings; including non-compliances
    - Alignment with CACFP

- Grounding this work in a universal set of health, safety and performance standards that are research-based and endorsed by professional organizations, such as *Caring for our Children Basics*.

Options for states, territories & grantees

Topic 3: Approaches to Differential Monitoring

- Many states have invested in this; based on the work of Dr. Rick Fiene

- Strategies for determining frequency & depth of monitoring needed

- Key indicator approaches

- Could allow for better targeting of monitoring & TA resources

Follow-up resources

- ASPE/ACF White Paper:
  http://aspe.hhs.gov/hsp/15/ece_monitoring/rpt_ece_monitoring.cfm

- Caring for our Children Basics:
  http://www.acf.hhs.gov/programs/ecd/caring-for-our-children-basics

- CACFP Guidance:
  http://www.fns.usda.gov/sites/default/files/CACFP14-2013.pdf

- Contemporary Issues in Licensing: Child Care Licensing Inspection Policies
  https://childcareta.acf.hhs.gov/resource/contemporary-issues-licensing-child-care-licensing-inspection-policies

Follow-up resources

- Contemporary Issues in Licensing: Monitoring Strategies for Determining Compliance - Differential Monitoring, Risk Assessment, and Key Indicators
  https://childcareta.acf.hhs.gov/resource/contemporary-issues-licensing-monitoring-strategies-determining-compliance-differential

- Data Explorer
  https://childcareta.acf.hhs.gov/data

- National Program Standards Crosswalk Tool (n.d.), by NCCCQI
  https://occqrisguide.icfwebservices.com/index.cfm?do=crosswalk

THANK YOU!