

SK Quality Assessment – Action Plan

The SK Quality Tool examines ten indicators that research has identified as signs that children are receiving high-quality care and education in their early years. These indicators are:

1. Staff education levels
2. Environment (as per *Play and Exploration: Early Learning Program Guide*)
3. Developmentally Appropriate Curriculum Based on Assessments of Each Child
4. Relationships with Families
5. Regular Progress Updates to Families about their Children
6. Encouraging Children to Communicate (Preschool Groups)
7. Language Development for Infants and Toddlers (Infant and Toddler Groups)
8. Use of Language to Develop Reasoning Skills (Preschool Groups)
9. Active Listening to Children by Educators
10. Warm Communication Style of Educators towards Children

Prior to developing an action plan in response to the SK Quality Assessment completed at the centre, discussions should have occurred with educators, centre leadership and the board of directors. Those discussions will inform planning in terms of priorities and areas of interest to explore and identifying goals and actions to make positive changes (see Baseline Quality Assessment Results handout).

One to three priorities should be identified to allow for focused work to occur and to ensure the plan is manageable. The plans should include both short term and long-term actions (three-year plan) to show development and growth as well as sustained focus over time to ensure the area of the key indicator becomes firmly embedded into the regular practices at the centre.

Please submit completed plans to eeceed@gov.sk.ca with a cc: to the Early Learning and Child Care (ELCC) Consultant assigned to the centre.

ELCC Consultants are a resource and support and will have regular discussion regarding Action Plans during unscheduled drop-in visits, when in attendance at board meetings and as part of the annual review of the child care centre license.

There are many resources to support professional learning and development related to the indicators of quality. A list of resources, organized by indicator, can be accessed [here](#). This list will be updated as new opportunities become available.

SK Quality Assessment – Action Plan

[illegible]

SK Quality Assessment – Action Plan

[illegible]

SK Quality Assessment – Action Plan

[illegible]

SK Quality Assessment – Action Plan

Monitoring Progress and Responding

How will you measure progress? Consider options to assess growth in the area/what does success look like?

Has 'Quality Updates' been added as an agenda item for all Board/PAC meetings/staff meetings/AGM? Are there other partners/interested parties who should/could be included?

Do additional actions need to be added/modified based on progress to date?