



1 Article

2

- 3 The Uncertainty-Certainty Matrix for Licensing Decision Making, Validation, Reliability, and
- 4 Differential Monitoring Studies
- 5 Richard Fiene
- 6 Edna Bennett Pierce Prevention Research Center,
- 7 The Pennsylvania State University

8

9 Correspondence: rfiene@rikinstitute.com

10

Abstract: This research article will propose the use of an uncertainty-certainty matrix for licensing decision making in the human services. It will show how the matrix can be used in rule decision making and how it clearly shows when decision making has gone awry. It is also used in making decisions in differential monitoring and in validation and reliability studies.

Keywords: Decision Making; Uncertainty; Regulatory Compliance; Licensing, Reliability and Validation Studies.

18 19

17

20

21 Introduction

22

29

30

31

32

- 23 This research proposal will take the Confusion Matrix which is a well-known metric in the
- 24 decision-making research literature and refocus it on regulatory science within the context of the definition

25
26 Academic Editor: Firstname Lastname
27 Received: date
28 Accepted: date
Published: date

Citation: To be added by editorial staff during production.

Copyright: © 2025 by the authors. Submitted for possible open access publication under the terms and conditions of the Creative Commons Attribution (CC BY) license (http://creativecommons.org/licenses/by/4 of regulatory compliance and licensing measurement. It will also deal with the policy implications of this particular metric. In this paper, it is proposed that the Uncertainty-Certainty Matrix (UCM) is a fundamental building block to licensing decision making. The 2 x 2 matrix has been utilized in regulatory compliance and is the center piece for determining licensing key indicator rules, but it is also a core conceptual framework in licensing measurement and ultimately in program monitoring and reviews.

The reason for selecting this matrix is the nature of licensing data, it is binary or nominal in measurement. Either a rule/regulation is in compliance or out of

- 34 compliance. Presently most jurisdictions deal with regulatory compliance measurement in this nominal
- 35 level or binary level. There is to be no gray area, this is a clear distinction in making a licensing decision
- 36 about regulatory compliance. The UCM also takes the concept of Inter-Rater Reliability (IRR) a step
- 37 further in introducing an uncertainty dimension that is very important in licensing decision making which

Knowledge 2025, 5, x https://doi.org/10.3390/xxxxx

- 38 is not as critical when calculating IRR. It is moving from an individual metric to a group metric (See
- 39 Figures 1 & 2) involving regulatory compliance with rules.
- 40 The key pieces to the UCM are the following: the decision (D) regarding regulatory compliance and
- 41 actual state (S) of regulatory compliance. Plus (+) = In-compliance or Minus (-) = Out of compliance. So,
- 42 let's build the matrix:

44 Table 1: Uncertainty-Certainty Matrix (UCM) Logic Model

45

UCM Matrix Logic		Decision (D) Regarding	Regulatory Compliance
		(+) In Compliance	(-) Not In Compliance
Actual State (S) of	(+) In Compliance	Agreement	Disagreement
Compliance	(-) Not In Compliance	Disagreement	Agreement

46

- 47 The above UCM matrix demonstrates when agreement and disagreement occur which establishes a level
- 48 of certainty (Agreement Cells) or uncertainty (Disagreement Cells). In a perfect world, there would only
- 49 be agreements and no disagreements between the decisions made about regulatory compliance and the
- 50 actual state of regulatory compliance. But from experience, this is not the case based upon reliability
- 51 testing done in the licensing research field in which a decision is made regarding regulatory compliance
- 52 with a specific rule or regulation and then that is verified by a second observer who generally is considered
- 53 the measurement standard.
- 54 Disagreements raise concerns in general, but the disagreements are of two types: false positives and false
- 55 negatives. A false positive is when a decision is made that a rule/regulation is out of compliance when it is
- 56 in compliance. Not a good thing but its twin disagreement is worse where with false negatives it is
- 57 decided that a rule/regulation is in compliance when it is out of compliance. False negatives need to be
- 58 avoided because they place clients at extreme risk, more so than a false positive. False positives should
- 59 also be avoided but it is more important to deal with the false negatives first before addressing the false
- 60 positives.

61 Methods

- 62 Let's look at this from a mathematical point of view in the following matrix (Table 2: UCM Math Model).
- 63 In order to better understand the above relationships and determine when ameliorative action needs to
- 64 occur to shore up the differences between the agreements and disagreements, it is easier to do this
- 65 mathematically than trying to eyeball it.

66 Table 2: Uncertainty-Certainty Matrix (UCM) Math Model

۰	_	
٠	7	
•		

UCM Matrix Math Model		Decision (D) Regarding	Regulatory Compliance	Totals
		(+) In Compliance	(-) Not In Compliance	
Actual State (S)	(+) In Compliance	A	В	Y
Of	(-) Not In	С	D	Z

Compliance	Compliance			
Totals		W	X	

- 68
- 69 Formulae based upon above Matrix in Table 2:
- 70
- 71 Agreements = (A)(D); Disagreements = (B)(C); Randomness = sqrt((W)(X)(Y)(Z))
- 72 UCM Coefficient = ((A)(D)) ((B)(C)) / sqrt ((W)(X)(Y)(Z)) in which a coefficient closer to 1 indicates
- 73 agreement (certainty) and a coefficient closer to −1 indicates disagreement (uncertainty). A coefficient
- 74 closer to 0 indicates randomness. Obviously, we want to see (A)(D) being predominant and very little in
- 75 (B)(C) which are false positives and negatives where decisions and the actual state of regulatory
- 76 compliance are not matching. If (WXYZ) is predominant then there is just randomness in the data. Also,
- 77 not an intended result.
- 78 The reason for even suggesting this matrix is the high level of dissatisfaction with the levels of reliability in
- 79 the results of program monitoring reviews as suggested earlier. If it were not so high, it would not be an
- 80 issue; but with it being so high the field of licensing needs to take a proactive role in determining the best
- 81 possible way to deal with increasing inter-rater reliability among licensing inspectors. Hopefully, this
- 82 organizational schema via the UCM Matrix will help to think through this process related to licensing
- 83 measurement and monitoring systems.

84
85
$$UCM = \langle A \times D \rangle - \langle B \times C \rangle \div \sqrt{} \langle W \times X \times Y \times Z \rangle$$

- 86
- 87 The above formula provides a means to calculate when action needs to be taken based upon the respective
- 88 UCM coefficients. A UCM coefficient from +.25 to +1.00 is in the acceptable range; +.24 to -.24 is due to
- 89 randomness and needs to be addressed with additional inter-rater reliability training; -.25 to -1.00 indicates
- 90 a severe disagreement problem that needs to be addressed both in reliability training and a full review of
- 91 the targeted rules/regulations to determine if the specific rule needs additional clarification.
- 92
- 93 Table 3: Uncertainty-Certainty Matrix (UCM) Licensing Decision Coefficient Ranges

UCM	Lieuwing Desiries	
Coefficient	Licensing Decision	
+.25 to +1.00	Acceptable, No Action Needed, In or Out of Regulatory Compliance Verified	
1,25 to 11.00	through mostly Agreements. (Generally, 90% of cases)	
+.24 to24 Random, Agreements + Disagreements, Needs Reliability Training. (General		
1.24 to .24	5% of cases)	
25 to -1.00 Unacceptable, Mostly Disagreements, Needs Training & Rule/Regulation		
25 to -1.00	Revision. (Generally, 5% of cases)	

- 95
- 96 Figures 1 and 2 provide the formulae for Inter-Rater Reliability (IRR) in figure 1 and the formulae used for
- 97 calculating the Uncertainty-Certainty Coefficient (UCM):

Figure 1: Kappa Coefficient

Observed agreement

$$\kappa = \frac{p_o - p_e}{1 - p_e}$$

Expected agreement if random judgment

99

100

101

102

Figure 2: Uncertainty-Certainty Coefficient

$$\phi = \frac{ad - bc}{\sqrt{(a+b)(c+d)(a+c)(b+d)}}$$
$$\phi = \sqrt{\frac{\chi^2}{n}}$$

103

104

105

- 107 Let's provide an example of how this could work. A standard/rule/regulation that is common is the following:
- 109 Do all caregivers/teachers and children wash their hands often, especially before eating and 110 after using the bathroom or changing diapers?
- 111 This is obviously an observation item where the licensing staff would observe in a sample of
- 112 classrooms in a child care center for a set period of time. During their observations, there were
- 113 several opportunities where the necessary behavior was required, and the staff complied with
- 114 the rule and washed their hands. So, on the surface this specific rule was in compliance and
- there would appear to be full compliance with this rule based upon the observation.
- 116 A second scenario is where the observation is made, and the licensing staff observes the child
- 117 care staff not washing their hands on several occasions. Then this specific rule would be out of
- 118 compliance, and it would be duly noted by the licensing staff. These two scenarios establish a
- 119 certain level of certainty during this observation session. However, there are other outcomes, for
- 120 example, possibly one of the classrooms that was not observed had the opposite finding than
- 121 what was observed in these particular classrooms. If data were being aggregated and a specific
- 122 percentage was to be used the final decision about this rule could be different. Now we are
- 123 getting into the uncertainty cells of the matrix where a false positive or negative could be the
- 124 result. The licensing staff records the rule as being in compliance when in reality it is not = false
- 125 negative or the rule is recorded as being out of compliance when in reality it is in compliance =
- 126 false positive.
- 127 Another example which involves either Random Clinical Trials (RCT) or the use of
- 128 abbreviated inspections (AI) and the results from these two interventions. The decision making
- 129 in both RCT and AI is

- 130 basically the same. We want to make sure that the results match reality. Every time an
- 131 abbreviated review is done the following four regulatory compliance results should occur
- 132 based upon the UCM matrix: 1) no additional random non-compliance is found; 2) there are
- 133 no false negatives (abbreviated review finds no non-compliance but in reality there is); 3)
- 134 when there is non-compliance found in abbreviated inspections, other related non-compliance
- 135 is found; and 4) lastly the level of false positives (abbreviated review finds non-compliance but
- 136 in reality there are no other related non-compliances) is kept to a minimum. This last result
- 137 based upon copious research is that it is difficult to obtain but as the regulatory science moves
- 138 forward hopefully this will become more manageable.
- 139 Hopefully these above examples provided some context for how the Uncertainty-Certainty
- 140 Matrix (UCM) can be used in making specific licensing decisions based upon the regulatory
- 141 compliance results which we will turn our attention to now.

142 Results

143 Uncertainty-Certainty Matrix for Validation and Reliability Studies

- 144 The purpose of this part of this research proposal is to explore the possibility of utilizing the
- 145 Uncertainty-Certainty Matrix (UCM) in validation and reliability studies in licensing decision
- 146 making. The UCM has been proposed for use in licensing decision making but this would be
- 147 an extension of this thinking to studies that involve validating licensing decisions such as when
- 148 key indicators are used in comparison with comprehensive reviews of rules, and in reliability
- 149 studies to determine individual inspector bias in regulatory compliance.
- 150 The basic premise of the UCM is that individual decision-making matches reality. When it
- 151 comes to regulatory compliance decision making a 2 x 2 matrix can be drawn with the possible
- 152 outcomes as is indicated in the following table (Table 4).

153 Table 4: Uncertainty-Certainty Matrix (UCM) Logic Model

1	5	4	

UCM Matrix Logic		Decision Regarding	Regulatory Compliance
		(+) In	(-) Not In
		Compliance	Compliance
Actual State of	(+) In Compliance	Agreement (++)	Disagreement (+-)
Compliance	(-) Not In Compliance	Disagreement (-+)	Agreement ()

- 156 In using this table, the hope is that the decision regarding regulatory compliance matches the
- 157 actual state of compliance where the coefficient is as close to +1.0 as possible, in other
- 158 words, perfect agreement. So, the agreement cells are heavily weighted. We do not want to
- 159 see all the cells, both agreement and disagreement cells, equally weighted. That would
- indicate a random response rate and a coefficient close to 0.0.
- 161 But there is another possibility which involves bias on the part of the licensing inspector in
- 162 which they have certain biases or tendencies when it comes to making regulatory compliance
- 163 decisions about individual rules. So, it is possible that decisions made regarding regulatory
- 164 compliance could be either overall (+) positive In-Compliance or (-) negative
- 165 Not-In-Compliance when in reality the actual state of compliance is more random.

- 166 When this occurs, the coefficient falls off the range category and is not between 0 and +/-1.0
- 167 because there is no variance detected in the data. It is always biased either positively or
- 168 negatively.
- 169 The UCM can be used for both reliability and validity testing as suggested in the above. Just
- 170 look for different results. For validity, false positives and negatives should either be eliminated
- 171 or reduced as well as possible and the remaining results should show the typical diagonal
- 172 pattern as indicated by the agreement cells.
- 173 For reliability, the same pattern should be observed as in the validity testing above but there is
- 174 an additional test in which bias is tested for. Bias will be ascertained if the patterns in the results
- 175 indicate a horizontal or vertical pattern in the data with little or no diagonal indication. Bias can
- 176 be found at the individual inspector level as well as at the standard level or the actual state of
- 177 compliance.
- 178 In both reliability and validity testing, random results in which each of the cells are equally
- 179 filled is not a desirable result either.
- 180 The following tables 5-10 depict the above relationships with results
- 181 highlighted in red:

182 Table 5: Valid and Reliable Results

Valid & Reliable Results	(+) In Compliance	(-) Not In Compliance
(+) In Compliance	Agreement (++)	Disagreement (+-)
(-) Not In Compliance	Disagreement (-+)	Agreement ()

L83

184 Table 6: Random Results

185

Random Results	(+) In Compliance	(-) Not In Compliance
(+) In Compliance	Agreement (++)	Disagreement (+-)
(-) Not In Compliance	Disagreement (-+)	Agreement ()

186

187 Table 7: Positive Bias Results Individual Assessor

188

Positive Bias Results Individual	(+) In Compliance	(-) Not In Compliance
(+) In Compliance	Agreement (++)	Disagreement (+-)
(-) Not In Compliance	Disagreement (-+)	Agreement ()

189

190 Table 8: Negative Bias Results Individual Assessor

Negative Bias Results Individual	(+) In Compliance	(-) Not In Compliance
(+) In Compliance	Agreement (++)	Disagreement (+-)
(-) Not In Compliance	Disagreement (-+)	Agreement ()

194 Table 9: Positive Bias Results Standard

195

Positive Bias Results Standard	(+) In Compliance	(-) Not In Compliance	
(+) In Compliance	Agreement (++)	Disagreement (+-)	
(-) Not In Compliance	Disagreement (-+)	Agreement ()	

196

197 Table 10: Negative Bias Results Standard

19

Negative Bias Results Standard	(+) In Compliance	(-) Not In Compliance	
(+) In Compliance	Agreement (++)	Disagreement (+-)	
(-) Not In Compliance	Disagreement (-+)	Agreement ()	

199

- 200 Tables 5 10 demonstrate the different results based upon individual response rates when
- 201 making regulatory compliance decisions about rules. Table 5 is what needs to be attained and
- 202 tables 6-10 need to be avoided. Only in table 5 are false negatives and positives eliminated or
- 203 avoided. In tables 6 10, false negatives and/or false positives are introduced which is not
- 204 desirable when making validity or reliability decisions.
- 205 Table 6 results clearly indicate that a great deal of randomness has been introduced in the
- 206 regulatory compliance decision making in which the individual licensing inspector decisions
- 207 do not match reality. Tables 7 and 8, demonstrate bias in the decision-making process either
- 208 positively (inspector always indicates in compliance) or negatively (inspector always indicates
- 209 out of compliance). It is also possible that the standard being used has bias built into it, this is
- 210 less likely but is still a possibility. The results in Tables 9 and 10 demonstrate where this could
- 211 happen.
- 212 All these scenarios need to be avoided and should be monitored by agency staff to determine if
- 213 there are patterns in how facilities are being monitored.

214 Uncertainty-Certainty Matrix for Differential Monitoring Studies

- 215 The purpose of this part of the research proposal is to explore the possibility of utilizing the
- 216 Uncertainty-Certainty Matrix (UCM) not only in validation and reliability studies in licensing
- 217 decision making but also with differential monitoring studies. The UCM has been proposed for
- 218 use in licensing decision making but this would be an extension of this thinking to studies that
- 219 involve validating licensing decisions such as when key indicators are used in comparison with
- 220 comprehensive reviews of rules, and in the development of risk rules as part of the risk
- 221 assessment methodology. This new Differential Monitoring 2x2 Matrix can also be used to
- 222 depict the relationship between full and substantial regulatory compliance and the nature of
- 223 rulemaking.
- 224 The basic premise of the DMM: Differential Monitoring Matrix is similar to the original
- 225 thinking with the UCM but there are some changes in the formatting of the various cells in the
- 226 matrix (see Table 11). When it comes to regulatory compliance decision making a 2 x 2 matrix
- 227 can be drawn with the possible outcomes as is indicated in Table 11 where each individual rule

is either in (+) or out (-) of compliance. Also, there is the introduction of a high regulatory compliant group (+) and a low regulatory compliant group (-) which is different from the original UCM.

231 Table 11: DMM - Differential Monitoring Matrix

234	_

DMM Matrix	High Group (+)	Low Group (-)
(+) Rule is In Compliance	(++)	(+-)
(-) Rule is Not In	(-+)	()
Compliance	` ,	` ,

- 234 By utilizing the format of Table 11, several key components of differential monitoring can be
- 235 highlighted, such as key indicators and risk assessment rules, as well as the relationship
- 236 between full and substantial regulatory compliance.
- 237 Regulatory compliance is grouped into a high group (+), generally this means that there is
- 238 either full or substantial regulatory compliance with all rules. The low group (-) usually has 10
- 239 or more regulatory compliance violations. Individual rules being in (+) or out (-) of regulatory
- 240 compliance is self-explanatory.
- 241 Tables 12-18 below will demonstrate the following relationships:
- 242 Table 12 depicts the key indicator relationship between individual rules and the high/low
- 243 groups as indicated in red. In this table, the individual rule is in compliance with the high
- 244 group and is out of compliance with the low group. This result occurs on a very general basis
- 245 and should have a .50 coefficient or higher with a p value of less than .0001.
- 246 Table 13 depicts what most rules look like in the 2x2 DMM. Most rules are always in full
- 247 compliance since they are standards for basic health and safety for individuals. This is
- 248 especially the case with rules that have been weighted as high-risk rules. Generally, one never
- 249 sees non-compliance with these rules. There will be a substantial number of false positives (+-)
- 250 found with high-risk rules but that is a good thing.
- 251 Table 14 depicts what happens when full compliance is used as the only criterion for the high
- 252 group. Notice that the cell right below (++) is eliminated (-+). This is highly recommended
- 253 since it eliminates false negatives (-+) from occurring in the high group. As will be seen in
- 254 Table 15, when substantial compliance is used as part of the high group sorting, false negatives
- 255 are re-introduced. If possible, this should be avoided, however in some cases because of the
- 256 regulatory compliance data distribution it is not always possible where not enough full
- 257 compliant programs are present.
- 258 Table 15 depicts what occurs when substantial compliance is used as part of determining the
- 259 high group. False negatives can be reintroduced into the matrix which needs to be either
- 260 eliminated or reduced as best as possible. If substantial compliance needs to be used in
- 261 determining the high group, then there is a mathematical adjustment that can be made which
- 262 will impact the equation and essentially eliminate false negatives mathematically (see the
- 263 research note at the end of this research abstract).
- 264 Table 16 depicts what happens if the individual rule is particularly difficult to comply with.
- 265 Both the high performers as well as the low performers are out of compliance with the rule.

- 266 Table 17 depicts a situation where the programs are predominantly in a low group with few at
- 267 full or substantial regulatory compliance which is indicative of poor performing programs. Very
- 268 honestly, this is generally not seen in the research literature, but it is a possibility and one to be
- 269 in tune with.
- 270 Table 18 depicts a terrible individual rule which predicts just the opposite of what we are trying
- 271 to do with programs. Obviously, this rule would need to be rewritten so that it fits with the
- 272 essence of regulatory compliance in helping to protect individuals.
- 273 The following tables 12-18 will depict the above relationships with results
- 274 highlighted in red:

275 Table 12: Key Indicators

Key Indicators	High Group (+)	Low Group (-)
(+) Rule is In Compliance	(++)	(+-)
(-) Rule is Not In	(-+)	()
Compliance	(-+)	()

276

277 Table 13: Risk Rules

278

Risk Rules	High Group (+)	Low Group (-)
(+) Rule is In Compliance	(++)	(+-)
(-) Rule is Not In Compliance	(-+)	()

270

280 Table 14: Full Compliance with All Rules

281

Full Compliance	High Group (+)	Low Group (-)
(+) Rule is In Compliance	(++)	(+-)
(-) Rule is Not In Compliance		()

282

283 Table 15: Substantial Compliance with All Rules

284

Substantial Compliance	High Group (+)	Low Group (-)	
(+) Rule is In Compliance	(++)	(+-)	
(-) Rule is Not In Compliance	(-+)	()	

285

286 Table 16: Very Difficult Rules

Very Difficult Rule	High Group (+)	Low Group (-)	
(+) Rule is In Compliance	(++)	(+-)	
(-) Rule is Not In	(-+)	()	
Compliance	(-+)	()	

289 Table 17: Poor Performing Programs

290

Poor Performing Programs	High Group (+)	Low Group (-)
(+) Rule is In Compliance	(++)	(+-)
(-) Rule is Not In Compliance	(-+)	()

291292

293 Table 18: Terrible Rule

29

Terrible Rule	High Group (+)	Low Group (-)	
(+) Rule is In Compliance	(++)	(+-)	
(-) Rule is Not In	(-+)	()	
Compliance	(-+)	()	

295

Tables 12 – 18 demonstrate the different results based on the relationship between individual regulatory compliance and if a program is either a high performer or a low performer. These tables are provided as guidance for understanding the essence of differential monitoring and regulatory compliance which has various nuances when it comes to data distributions. This research abstract hopefully can be used as a guide in determining from a data utilization point of view how to make important regulatory compliance policy decisions, such as: which rules are excellent key indicator rules, which are performing as high risk rules, importance of full compliance, what to do when substantial compliance needs to be employed, are there difficult rules to comply with, how well are our programs performing, and do we have less than optimal rules that are in need of revision.

306 Discussion

307 Over the past decade in doing research on the Regulatory Compliance Key Indicator Metric 308 (RCKIm) it has become very clear that false negatives needed to be controlled for because of 309 their potential to increase morbidity and mortality. When dealing with regulatory compliance 310 and full compliance as the threshold for the high grouping variable in the 2 x 2 Regulatory 311 Compliance Key Indicator Matrix (RCKIm) (see matrix below in Table 19), false negatives 312 could be either eliminated or reduced to the point of no concern.

313 However, if substantial compliance rather than full compliance is used as the threshold for the 314 high grouping variable in the 2 x 2 Regulatory Compliance Key Indicator Matrix (RCKIm) 315 this becomes a problem again. There is the need to introduce a weighting factor. In utilizing the 316 RCKIm, the following equation/algorithm is used to produce the UCM Coefficient:

317

318
$$UCM = ((A)(D)) - ((B)(C)) / sqrt (WXYZ)$$

319

This RCKIm needs to be revised/updated to the following to consider the need to again eliminate false negatives being generated by the results of the equation/algorithm; this can be accomplished by cubing B:

324 $UCM^* = ((A)(D)) - ((B^3)(C)) / sqrt(WXYZ)$

325

By this simple adjustment to cube (B = False Negatives) it will basically eliminate the use of any results in which a false negative occurs when substantial compliance is determined. The table below (Table 19) displays the variables of the Regulatory Compliance Key Indicator Matrix (RCKIm).

330

Table 19: RCKIm	High RC Group	RC Low Group	
KI In Compliance	A	B^3	Y
KI Violations	С	D	Z
Totals	W	X	

331

332 In the above examples, UCM can be used when the High RC Group is at full regulatory compliance, but UCM* needs to be used when the High RC Group is including substantial as well as full regulatory compliance. By using both equations/algorithms, it better deals with the results of the Regulatory Compliance Theory of Diminishing Returns

335 with the results of the Regulatory Compliance Theory of Diminishing Returns.

336 The results should clearly show that only positive (+) coefficients will become Regulatory

337 Compliance Key Indicators versus those rules that do not show any relationship to overall

338 regulatory compliance (0), but now the negative (-) coefficients will more clearly show when

339 any false negatives appear and clearly not include them as Regulatory Compliance Key

340 Indicators. This is a major improvement in the Regulatory Compliance Key Indicator

methodology which clearly demonstrates the differences in the results. It provides a gateway

342 in regulatory compliance data distributions where substantial regulatory compliance is heavily

343 present while full regulatory compliance is not. This could become a problem as the

344 regulatory science field moves forward with the use of the Regulatory Compliance Theory of 345 Diminishing Returns.

346

347 Conclusion

The Uncertainty-Certainty Matrix provides a useful tool for assessing the effectiveness of licensing decision making in the human services via validation and reliability studies within differential monitoring systems. It is hoped that licensing researchers and regulatory scientists will experiment with it and test it out in different arenas. It appears to have broad applicability across regulatory disciplines. The matrix has helped to identify the need to address false positives and negatives in the human services licensing decision making process which undermines this effort.

355

356

358 References 359 360 Fiene, R. (2019). A Treatise on Regulatory Compliance. Journal of Regulatory Science, 7, 361 1-3. https://doi.org/10.21423/JRS-V07FIENE 362 363 Fiene, R. (2025). Finding the Rules that Work: An emerging paradigm promised to close the 364 gap between regulatory compliance scores and the quality of childcare services, American 365 Scientist, Volume 113, January-February 2025, 16-21. 366 367 Miranda, B., Ekyalongo, Y., Franchett, A., & Maxwell, K. (2022). Monitoring Practices 368 Used in Child Care and Early Education Licensing. OPRE Report #2022-137. Washington, 369 DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, 370 U.S. Department of Health and Human Service. 371 372 Trivedi, P. A. (2015). Innovation in monitoring in early care and education: Options for 373 states. Washington, DC: Office of the Assistant Secretary for Planning and Evaluation, U.S. 374 Department of health and Human Services. 375 376 377 378 379 380 381 382 383 Disclaimer/Publisher's Note: The statements, opinions and data contained in all publications are 384 solely those of the individual author(s) and contributor(s) and not of MDPI and/or the editor(s).

385 MDPI and/or the editor(s) disclaim responsibility for any injury to people or property resulting from

386 any ideas, methods, instructions or products referred to in the content.

		Predicted conditi	ion	Sources: [12][13][14][15][16][17][18][19]		
	Total population = P + N	Predicted positive	Predicted negative	Informedness, bookmaker informedness (BM) = TPR + TNR - 1	$= \frac{\frac{\text{Prevalence}}{\text{threshold (PT)}}}{\frac{\sqrt{\text{TPR} \times \text{FPR}} - \text{FPR}}{\text{TPR} - \text{FPR}}}$	
ondition	Positive (P)	True positive (TP),	False negative (FN), miss, underestimation	$\frac{\text{True positive rate}}{(\text{TPR}), \text{ recall,}}$ $\frac{\text{sensitivity (SEN),}}{\text{probability of detection,}}$ $\frac{\text{hit rate, power}}{P} = \frac{TP}{P} = 1 - FNR$	False negative rate (FNR), miss rate type II error [c] $= \frac{FN}{P} = 1 - TPR$	
Actual condition	Negative (N) ^[d]	False positive (FP), false alarm, overestimation	True negative (TN), correct rejection [e]	False positive rate (FPR), probability of false alarm, $\frac{\text{fall-out}}{\text{type I error}} \frac{\text{[f]}}{\text{I}} = \frac{FP}{N} = 1 - TNR$	$\frac{\text{True negative rate}}{(\text{TNR}),}$ $\frac{\text{specificity}}{\text{selectivity}} (\text{SPC}),$ $\frac{\text{TN}}{\text{selectivity}}$ $= \frac{\text{TN}}{\text{N}} = 1 - \text{FPR}$	
	$\frac{\text{Prevalence}}{=\frac{P}{P+N}}$	Positive predictive value (PPV), $= \frac{\frac{\text{precision}}{\text{TP}}}{\text{TP} + \text{FP}} = 1 - \text{FDR}$	$\frac{\text{False omission}}{\text{rate (FOR)}}$ $= \frac{\text{FN}}{\text{TN + FN}}$ $= 1 - \text{NPV}$	$\frac{\text{Positive likelihood}}{\text{ratio (LR+)}} = \frac{\text{TPR}}{\text{FPR}}$	Negative likelihood ratio (LR-) = FNR TNR	
	$\frac{\text{Accuracy}}{(\text{ACC})}$ $= \frac{\text{TP + TN}}{\text{P + N}}$	False discovery rate (FDR) $= \frac{FP}{TP + FP} = 1 - PPV$	$\frac{\text{Negative}}{\text{predictive value}}$ $\frac{\text{(NPV)}}{\text{TN} + \text{FN}}$ $= 1 - \text{FOR}$	Markedness (MK), deltaP (Δp) = PPV + NPV - 1	$\begin{array}{c} \underline{\text{Diagnostic}} \\ \underline{\text{odds ratio (DOR)}} \\ = \frac{\underline{\text{LR+}}}{\text{LR-}} \end{array}$	
	Balanced accuracy (BA) $= \frac{TPR + TNR}{2}$	$= \frac{\frac{F_1 \text{ score}}{2 \text{ PPV} \times \text{TPR}}}{\frac{2 \text{ TP}}{2 \text{ TP} + \text{FP} + \text{FN}}}$	Fowlkes– Mallows index $\frac{(FM)}{PPV \times TPR}$	Matthews correlation coefficient (MCC) = √TPR × TNR × PPV × NPV - √FNR × FPR × FOR × FDR	Threat score (TS), critical success index (CSI), Jaccard $= \frac{\text{index}}{\text{TP}}$ $= \frac{TP}{TP + FN + FP}$	

- a. the number of real positive cases in the data
- b. A test result that correctly indicates the presence of a condition or characteristic
- c. Type II error: A test result which wrongly indicates that a particular condition or attribute is absent
- d. the number of real negative cases in the data
- e. A test result that correctly indicates the absence of a condition or characteristic
- f. Type I error: A test result which wrongly indicates that a particular condition or attribute is present

Confusion matrices with more than two categories

Confusion matrix is not limited to binary classification and can be used in multi-class classifiers as well. The confusion matrices discussed above have only two conditions: positive and negative. For example, the table below summarizes communication of <u>a whistled language</u> between two speakers, with zero values omitted for clarity. [20]

Classification Matrix & Sensitivity Analysis for Validating Licensing Key indicator Systems (Fiene, 2017)

	1	2	3	5	7	8	10	Comments
A	1	1	1	0	0	1	1	Perfect
В	.52	.52	.52	.48	.48	.52	.04	Random
С	.71	.96	.94	.04	.29	.84	.70	False (-)
D	.94	.78	.71	.22	.06	.81	.70	False (+)
Ε		0	0	1		0		False +100%
F	0	0	0	1	1	0	-1	False+-100
Н	.45	.46	.40	.54	.55	.46	08	Random

Measures:

1 = Sensitivity TPR = TP / (TP + FN) 2 = Specificity SPC = TN / (FP + TN) 3 = Precision PPV = TP / (TP + FP) 5 = False Positive FPR = FP / (FP + TN) 7 = False Negative FNR = FN / (FN + TP) 8 = Accuracy ACC = (TP + TN) (P + N)

 $10 = Correlation \qquad ((TP)(TN)) - ((FP)(FN)) / SQRT((TP + FP)(TP + FN)(TN + FP)(TN + FN))$

PP = Predicted Positive = CI+ PN = Predicted Negaive = CI-TP= True Positive = KI+ TN = True Negative = KI-

	TRUE POSITIVE (TP)(KI+)	TRUE NEGATIVE (TN)(KI-)
PREDICTED POSITIVE (PP)(CI+)	++	+-
PREDICTED NEGATIVE (PN)(CI-)	-+	

CI+/CI-/KI+/KI-

A = 25/0/0/25 - Perfect match between CI and KI.

B = 13/12/12/13 - Random matching between CI and KI.

C = 17/7/1/25 - KI + x CI - (False-)

D = 17/1/7/25 - KI - x CI + (False+)

E = 0/0/50/0 - KI - x CI + unlikely

F = 0/25/25/0 - False + & - 100% unlikely

H = 20/24/30/26 - Random matching between CI and KI.