

The Story of NARA

Past, Present and Future



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Consumer Protection Through Prevention

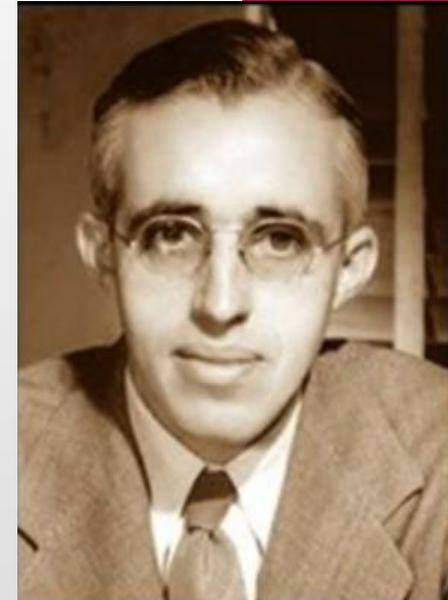
Before Licensing

- Post Civil War Boards of Charity provided for State Inspections, but did not license childcare programs
- World War II triggered an increase in women working outside the home. During this period, caring for children and the elderly also moved outside the home
- By 1960, virtually every state public welfare had responsibility for some level of childcare licensing, **but not one school in the country was giving a course in licensing and regulatory administration**



Norris Class

- Professor of Social Work, University of Southern California organized principles from law, social work, and administration to provide a framework for childcare licensing
- ‘Licensing of Child Care Facilities by State Welfare Departments - A Conceptual Statement’ was submitted to the Children’s Bureau in 1968
- **Carl Christol**, Professor of Political Science and International Law, USC, **Walter Kendelspreger**, Dean of the School of Social Work, Tulane University, **Edna Hughes**, the Children’s Bureau were recognized by Norris for their contributions



Licensing Institute

- Norris Class, Edna Hughes, and Monrad Paulsen (Dean Virginia School of Law) established the Licensing Institute
- An intensive one-week training course for State childcare licensing administrators, supervisors, and licensors.
- The Licensing Institute was held annually at **Tulane University** from 1971 through 1978, and then at **Virginia Commonwealth University** from 1979 through 1991.



Formation of ARA

- In May 1976, Norris Class, Edna Hughes, and others began discussing the need for a national organization to professionalize the field of regulatory administration.
- The goal was to create an educational organization for researching and teaching the science and legal foundation of regulation while providing a national platform for regulators to share and learn from one another.
- The founders included Norris Class, Lela Costin, Gwen Morgan, Bob Sarver, and Nancy Travis.



Charter Members

- There were 377 charter members of ARA, representing 46 states, and the District of Columbia, Guam, U.S. Virgin Islands and Puerto Rico—50 U.S. licensing agencies were represented.
- The most incredible and significant composition of the initial ARA membership was that licensing staff at all levels were represented.
- In 1986, the name changed to the Association for **Regulatory Administration in Human Services (ARAHS)** and in 1989 the name changed to the **National Association for Regulatory Administration (NARA)**.



Early Leadership

- Margaret Miller served from 1976-78 as the association's first president, and Anne Leatherman was the first president elected in 1978.
- The association went into a state of inactivity for a five-year period. As a result, Anne Leatherman continued as President until 1983.
- In September of 1983, David J. Beard grew concerned that the association was not functioning. He contacted association founders, officers and members, and during the annual business meeting was elected President.



The Licensing Curriculum

- In March of 1987, a Curriculum Task Force was formed to discuss the need for a national Licensing Curriculum.
- The content of the Licensing Curriculum, created in 1987-1988, remains the core foundation for health and human service licensing today.
- Authors of the first Licensing Curriculum include Norris Class, Harold Gazan, Karen Kroh, Pauline Koch, Harold Gazan and Carolynne Stevens.



Licensing Seminars

- In 1991, the NARA Board of Directors grew tired of staffing the Licensing Institute courses without receiving any revenue for the Association.
- In 1992, NARA partnered with North Carolina State University and held the First Annual NARA Licensing Seminar in Raleigh, NC.
- Early on the Licensing Seminars were focused on sessions taught by the original authors of the Licensing Curriculum, but over time the sessions expanded to address issues raised by attendees.



Professional Services

- As demand for NARA's expertise increased, it became apparent the Licensing Seminar and the Licensing Curriculum were not enough to address the needs of State regulatory agencies.
- As a result, NARA began sharing knowledge in the form of training and consulting contracts, and providing representation in public policy development.
- The growing demand from States coincided with NARA hiring Pauline Koch as the Association's first Executive Director.



Key Indicators

- In 1987, Karen Kroh was invited to lunch with Norris Class to discuss a licensing indicator system developed for Pennsylvania by Dr. Rick Fiene. Norris did not approve of the concept but respected the science and research.
- Key Indicators and Differential Monitoring picked up momentum at the federal level when CCDBG was reauthorized.
- In October of 2015 Dr. Fiene turned over the intellectual property rights to NARA, but continues to work on refining the methodologies, publishing, researching, and promoting Key Indicators.



The Licensing Study

- Tracking licensing requirements began with Gwen Morgan at Work/Family Directions and Wheelock College in Boston, MA in the 1980's.
- Starting in the 1990's the Children's Foundation published reports of state profiles about licensing policies that states updated each year, and in 2004, the Study became a joint project of NARA and the National Child Care Information Center.
- Today, the Licensing Study is a survey of states' policies and practices sent by NARA and review of childcare regulations by the National Center on Early Childhood Quality Assurance (funded by the Office of Child Care) conducted every 3 years.



Professional Credential

- As States began developing credentialing systems to professionalize human care, there also became a need to professionalize human care licensing.
- The National Regulatory Professional Credential, a measure of an individual's understanding of the NARA Licensing Curriculum was established in October 2010.
- Through the hard work and dedication on Carolyn Stevens and others, the Licensing Curriculum and Credential are now available on-line.



Professionalization of Human Service Licensing

- Today, more than five-decades after Norris E. Class published “Licensing of Child Care Facilities by State Welfare Department a Conceptual Statement” there are still no schools in the country giving courses in licensing and regulatory administration.
- But with the Licensing Curriculum, Professional Credential, Annual Licensing Seminar, and other offerings NARA is internationally recognized for teaching licensing and regulatory administration and has helped establish a foundation for quality care in human services.



The Journey

- (Mark inserts slide show)



Thank You!



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